

Curriculum Sequencing Overview

Year 10 UNIT 4:

C1 assignment/C2 start of tuition

Week	1: Wk 27.3.23 (A)	2 Wk 17.4.23 (B)	3 Wk 24.4.23 (A)	4 Wk 01.5.23 (B) May bank holiday
Big ideas (key concepts)	Year 10 out on Work experience week	We have requested 2 extra weeks to complete C1 assessments	We have requested 2 extra weeks to complete C1 assessments	An introduction to C2 the next Unit
Lesson topics sequence		Students will: <ul style="list-style-type: none"> work on completing their C1 assessment check they have Task 1 completed: 4 genres written about in detail, with 1 youtube clip per genre. check that they have a time frame per youtube clip highlighting important musical details Check that they have analysed in detail using the musical elements a song for each genre 	Students will: <ul style="list-style-type: none"> work on completing their C2 assessment check they have Task 2 completed: 3 prpducts written about in detail, with audio, video, screenshots and photos check that they havelinked to the word "discovery" Check that they have analysed in detail their creative process and analysed their work 	Students will: <ul style="list-style-type: none"> Investigate the new unit spec and ensure they understand what is expected of them. look at the Professional skills in the music industry: time management Look at auditing existing performing and creating skills Look at strategies for skills development and different skills involved in various instruments/compositions
Home Learning	<u>No home learning:</u>	<u>Home Learning 2:</u> Preparation for C1 assignment. Read through their Autumn term Ppt in order to check in class if their assignment Ppt has all required details	<u>Home Learning 3:</u> Preparation for C2 assignment. Practise their final pieces, listen to Disco music, practise improvisational skills	<u>Home Learning 4:</u> Read through the spec for the new unit C2. Answer questions about the unit. These will be put on the Yr 10 music TEAMS

Week	5 Wk: 08.5.23 (A) King's Coronation	6 Wk 15.5.23 (B)	7 22.5.23	8 05.6.23 Post ½ term
Big ideas (key concepts)	C2 Unit	C2 Unit	C2 Unit	C2 Unit
Lesson topics sequence	Students will: <ul style="list-style-type: none"> look at the Professional skills in the music industry: self-discipline Look at creating and maintaining a development plan for improving creating and performing skills 	Students will: <ul style="list-style-type: none"> look at the Professional skills in the music industry: working with others Look at ways of capturing musical development e.g. portfolios, diaries, screenshots, key milestones etc 	Students will: <ul style="list-style-type: none"> look at the Professional skills in the music industry: correct and safe use of equipment Look at having a clear and organised approach to communicating e.g. key points in the process are referenced and in a logical order, images, videos, recordings are clear, written commentary supports the quality of work 	Students will: <ul style="list-style-type: none"> look at the Professional skills in the music industry: identifying resources required Look at how artists share and comment on work e.g social media such as SoundCloud, facebook, youtube Look at how Jam session, improvisation sessions, mixtapes, demos, sharing samples etc
Home learning	Home Learning 5: Add to the C2 Ppt: 5 ways self-discipline is useful in the Music Industry and add completed development plans for both performing and composing	Home Learning 6: Add to the C2 Ppt: 5 ways working with others is useful in the Music Industry and add information slides about 5 ways of capturing musical development	Home Learning 7: Add to the C2 Ppt: 5 ways musicians require correct and safe use of equipment in the Music Industry and add 5 ways clear and organised approach to communicating in the music industry	Home Learning 7: Add to the C2 Ppt: 5 ways musicians #identify resources required in the Music Industry and add 5 ways artists share and comment on work in the music industry